

NAME: _____ PERIOD: _____ DATE: _____



“APP”ORTUNITY

TECH MENU (ATM)

<p>KEYNOTE</p> <p>A slideshow presentation (6-8 slides).</p>	<p>I-MOVIE</p> <p>Create a movie trailer or a video presentation (30-60 seconds).</p>	<p>SPEECH</p> <p>Use <u>FaceTalk</u> or <u>Songify</u> to give a speaking presentation (1-2 minutes).</p> <p>**Need to include a rough draft**</p>
<p>CHILDREN’S BOOK</p> <p>Design a book using <u>Scribble Press</u> or <u>Little Story Maker</u> (6-8 pages).</p>	<p>FREE CHOICE</p>	<p>COMIC STRIP</p> <p>Create your own comic strip using <u>Comic Life</u>, <u>Comic Touch</u>, or <u>Comic Puppets Lite</u> and save the pictures in Pages (6-8 frames).</p>
<p>SOCK PUPPETS</p> <p>Make your own puppet show presentation (3-5 scenes).</p>	<p>GARAGE BAND</p> <p>Develop your own song using instruments and voice (2-3 verses).</p> <p>**Need to include a rough draft**</p>	<p>SCRAPBOOK</p> <p>Design a picture/word collage using <u>Pic Collage</u> or <u>Coolibah</u> (3-5 pages).</p>

**Projects may also include apps such as iPhoto, BeFunky, Popplet Lite, Skitch, ImageToText, Prezi, Glogster, Animoto, or any other educational app designed to relay science knowledge and content.*

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"ATM" SUMMARY

1. What app did you use on the menu? _____

Rate the App according to the list below (1 being lowest, 5 being best)

2. Ease of Use	1	2	3	4	5
3. Fun of Use	1	2	3	4	5
4. Help to Learn Concept	1	2	3	4	5
5. Recommendation	1	2	3	4	5



6. List the key vocabulary used and the words definition below.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

7. Write a 5-8 sentence summary of how the project demonstrates the chapter's big ideas.

[illegible]

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TECH MENU RUBRIC

CATEGORY	4	3	2	1
VOCABULARY	Uses and defines vocabulary appropriately for the unit (5+).	Uses vocabulary appropriate for the unit (5+).	Uses some vocabulary appropriate for the unit (3-4).	Uses little or no vocabulary from the unit (0-2).
SCIENCE CONTENT/ KNOWLEDGE & SUMMARY	-Shows a full understanding of the big ideas and can easily explain them in detail. -Summary is complete with extra detail.	-Shows a good understanding of the big ideas with explanation. -Summary is complete.	-Shows some understanding of the big ideas in the unit. -Summary is somewhat complete (maybe 1 part)	-Does not seem to understand the big ideas at all. -Summary is not complete.
AUDIO/VISUALS	Many graphics, music, words, and/or videos are all appropriate and related to the big ideas.	Most graphics, music, words, and/or videos are all appropriate and related to the big ideas.	Graphics, music, words, & videos are somewhat appropriate and related to the big ideas but are lacking.	Little or no graphics, music, words, and/or videos are used.
CREATIVITY/ ORIGINALITY	Very creative, neat, organized, and original with extra effort.	Creative, neat, organized, and original.	Mostly creative but some parts are unorganized or sloppy.	Not creative and very sloppy.
PRESENTATION	Student was completely prepared, enthusiastic, and showed a detailed understanding of the unit and app.	Student was prepared, excited, and showed understanding of unit and the app.	Student was somewhat prepared but needed extra time and/or showed somewhat of an understanding.	Student was not prepared and/or did not show understanding of the unit or app.

TOTAL _____ /40 POINTS

